

Semester	Fall 2016
Your Name	Richard Smith
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College	CLASS
Department	ELC
Department Chair Name	Michael Schroeder
Department Chair Email	schroedm@savannahstate.edu
Program	First Year Composition
Program/Assessment Coordinator Name	Jordin Dominy
Program/Assessment Coordinator Email	dominyj@savannahstate.edu
Did you complete assessment for fall semester?	Yes
Were there any changes between what you planned to assess and the assessments you will actually be reporting?	No

Course #1 Assessment Results

Course code:	English 1101
Course name:	Composition I
List Program Student Learning Outcome(s) and/or Institutional Student Learning Outcome(s) connected to this course.	<ul style="list-style-type: none"> compose argumentative or persuasive essays that demonstrate interpretation, analysis, and synthesis; apply the writing process through invention, drafting, revision, and editing; select and analyze appropriate sources in support of their positions; design their writing to meet its rhetorical situation, particularly with regard to diction, tone, and audience; document sources in MLA style; edit their essays to conform to Standard Written English.
Please provide the descriptive title(s) of key assessment(s) from this course used to measure the PSLO(s) / ISLO(s).	Portfolio
Please upload screen shots/snipped images of the student performance data captured in LiveText for this course.	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49170253/301072559/49170253_sec_11.png
What was your performance target for this assessment? (# of students expected to achieve x level of skill)	70% of students sampled will score satisfactory or higher on the overall rating of writing skill
Was the target met?	No

What do you think contributed to the target not being met? What modifications will be made to try to improve the performance/to reach the target? When will these modifications occur?	Students neglected to submit portfolios which met the specifications. More time will be provided in the process to assure specifications are met. Fewer assignments will be given to provided the additional time. This will be implemented in the Fall semester of 2017.
Sample of student work from this class representing Excellent Performance/Above Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203180/301072559/49203180_gaboriault_analysis.docx
Sample of student work from this class representing Excellent Performance/Above Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203191/301072559/49203191_jones_comparisoncontrast.docx
Sample of student work from this class representing Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203196/301072559/49203196_calita_wyatt_polished_ehrenreich_summary.docx
Sample of student work from this class representing Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203197/301072559/49203197_snow_compare_and_contrast..docx
Sample of student work from this class representing Below Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203199/301072559/49203199_jashon_rees1_4_page_comparison_contrast2_polished_copy_updated.docx
Sample of student work from this class representing Below Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203200/301072559/49203200_martin_compare_and_contrast.docx

Course #2 Assessment Results

Course code:	English 1101
Course name:	Composition I
List Program Student Learning Outcome(s) and/or Institutional Student Learning Outcome(s) connected to this course.	<ul style="list-style-type: none"> compose argumentative or persuasive essays that demonstrate interpretation, analysis, and synthesis; apply the writing process through invention, drafting, revision, and editing; select and analyze appropriate sources in support of their positions; design their writing to meet its rhetorical situation, particularly with regard to diction, tone, and audience; document sources in MLA style; edit their essays to conform to Standard Written English.
Please provide the descriptive title(s) of key assessment(s) from this course used to measure the PSLO(s) / ISLO(s).	Portfolio
Please upload screen shots/snipped images of the student performance data captured in LiveText for this course.	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49202976/301072559/49202976_sec_14.png

What was your performance target for this assessment? (# of students expected to achieve x level of skill)	70% of students sampled will score satisfactory or higher on the overall rating of writing skill
Was the target met?	No
What do you think contributed to the target not being met? What modifications will be made to try to improve the performance/to reach the target? When will these modifications occur?	Students did not submit portfolios which met specifications for the assignments. More time will be given to allow the students to proof and improve submissions. Fewer assignments will be made in the semester. This will be implemented in Fall 2017.
Sample of student work from this class representing Excellent Performance/Above Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203242/301072559/49203242_lyons_analysis.docx
Sample of student work from this class representing Excellent Performance/Above Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203245/301072559/49203245_smith_comparisoncontrast.docx
Sample of student work from this class representing Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203267/301072559/49203267_hewitt_comparisoncontrast.docx
Sample of student work from this class representing Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203266/301072559/49203266_johnson_analysis.docx
Sample of student work from this class representing Below Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203265/301072559/49203265_arnold_analysis.docx
Sample of student work from this class representing Below Average Performance	https://s3.amazonaws.com/files.formstack.com/uploads/2587660/49203264/301072559/49203264_smith_comparisoncontrast.pdf

Course #3 Assessment Results

Course #4 Assessment Results

Course #5 Assessment Results