PROGRAM / CERTIFICATE NAME: Insert name here (delete all instructions in red)

Create a new row for each PSLO being measured

SSU Strategic Plan Goal	PSLO	Semester	Professor	Courses	Assessment Artifacts and Evaluation Instruments	Targets
Include any SSU Strategic Plan Goals that align with this PSLO	Include the number and language of the PSLO	Include the semester(s) the PSLO will be measured this AY	Include the professors responsible for measuring this PSLO this AY	Include the courses where this PSLO will be measured this AY (line up with professor)	Describe the student artifacts that will be collected (types) and evaluation instruments that will be used to assess those artifacts (provide titles for instruments, e.g., Final Essay Rubric); be sure to line up with professors and courses	Include the targets to be met (number of students performing at what level of skill expected)
Include any SSU Strategic Plan Goals that align with this PSLO	Include the number and language of the PSLO	Include the semester(s) the PSLO will be measured this AY	Include the professors responsible for measuring this PSLO this AY	Include the courses where this PSLO will be measured this AY (line up with professor)	Describe the student artifacts that will be collected (types) and evaluation instruments that will be used to assess those artifacts (provide titles for instruments, e.g., Final Essay Rubric); be sure to line up with professors and courses	Include the targets to be met (number of students performing at what level of skill expected)
Include any SSU Strategic Plan Goals that align with this PSLO	Include the number and language of the PSLO	Include the semester(s) the PSLO will be measured this AY	Include the professors responsible for measuring this PSLO this AY	Include the courses where this PSLO will be measured this AY (line up with professor)	Describe the student artifacts that will be collected (types) and evaluation instruments that will be used to assess those artifacts (provide titles for instruments, e.g., Final Essay Rubric); be sure to line up with professors and courses	Include the targets to be met (number of students performing at what level of skill expected)
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