Minutes
New Programs and Curriculum Committee
October 7, 2010 @ 4:00 p.m.

In attendance: Dr. Mary Wyatt, Dr. Larry Stokes, Dr. Elissa Purnell, Dr. Elazer Barnette, Dr. Michael Schroeder, Dr. Derrek Dunn, Dr. Karla Sue Marriott, Dr. Reginald Leseane, Dr. Dorothy Gardner-Martin, Dr. Cecil Jones, and Dr. Emily Crawford.

Minutes
The minutes of the September 30, 2010 meeting were reviewed but no motion to approve was made.

Request for New Agenda Items
- None

Old Business

Core Curriculum Learning Outcomes
- Dr. Michael Schroeder handed out the Proposed Core Curriculum Learning Outcomes approved by the Core Curriculum Committee as of 10/4/10 and as presented to Faculty Senate on 10/5/2010;
- The revised outcomes are as follows:
  - **Area A1. Communication Outcomes**
    Students produce well-organized written communication that meets conventional standards of composition and appropriately acknowledges the use of material from original sources.
    Students demonstrate the ability to comprehend, analyze, and draw inferences from written texts.
  - **Area A2. Quantitative Outcomes**
    Students demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, and symbolic forms to solve problems.
  - **Area B. Institutional Options**
    Students analyze and evaluate elements of arguments and create effective, well-reasoned responses, considering opposing views when appropriate.
    Students analyze historical and cultural events that have shaped the Africana experience within the context of US and global history and culture.
  - **Area C. Humanities and Fine Arts**
    Students effectively analyze the meaning and cultural significance of literary/philosophical texts or of works in the visual/performing arts.
  - **Area D. Science and Technology**
    Students demonstrate a collegiate-level understanding of the nature of science and the scientific method and knowledge of fundamental concepts in one or more fields of science.
  - **Area E. Social Sciences**
    Students critically analyze historical, economic, political, social, spatial, or psychological processes and how they contribute to the human experience.
  - **Area I. US Perspectives**
    Students demonstrate collegiate-level knowledge and understanding of the history, culture, and politics of the United States.
  - **Area II. Global Perspectives**
    Students demonstrate knowledge of political, social, economic, linguistic, or institutional developments and human diversity in global cultures.
Area III. Critical Thinking

Students analyze and evaluate elements of arguments and create effective, well-reasoned responses, considering opposing views when appropriate.

- Dr. Schroeder will provide Academic Affairs with an electronic copy which can be used for submission to the Board of Regents;

New Business

All 1000 – 2000 level courses should use the same textbook

- Dr. Stokes stated that all 1000 – 2000 level courses should use the same textbook;
- Dr. Wyatt mentioned new Federal Government policy mandating textbooks be used for 2 or 3 years;
- Dr. Schroeder asked if the textbook were the same, does the professor have ability to select their own supplemental materials;
- The answer from the panel was that should be acceptable;
- Dr. Dorothy Gardner-Martin stated that in the Psychology area, supplemental texts are the same for each course, no individual selection is allowed;
- Textbook selections should be enforced by department chairs going forward;

-Approved; all lower level courses will use the same textbook

Announcements and/or comments

- Discussion ensued in relation to the Comprehensive Program Review (CPR) and it was decided the Deans should ask their senators to support the CPR being removed from under the purview of the Faculty Affairs Committee;
- Policy 1.9.3.3 will be posted by the faculty senate for review;
- A link will be added to the Academic Affairs main page where NPCC proposals, minutes, and agendas will be posted;
- Dr. Stokes asked each of the Deans to insure the core curriculum listing on degree grids is the same as what is currently posted in the PDF catalog at the website;
- Dr. Stokes stated going forward, all grids must be forwarded to Academic Affairs for review and final approval;
- It has been the case that degree grids are modified without going through the proper process and this serves as a detriment to the students;
- Dr. Leseane asked if a template would be available or if one needed to be developed?
- Dr. Stokes said he will send out a template of Core Courses, Areas A – E and asked that colleges make changes and send back for approval;
- Dr. Leseane said COBA is adopting a second chance program like COST;
- Dr. Leseane asked that time slots for scheduling of mini-semester courses be reviewed, specifically the Tuesday/Thursday schedule;
- Students who are not a part of a second chance program will not be allowed to register for mini-semester courses;
- Dr. Dunn stated around 230 students failed MATH 1111 with a grade of F;
- It was reiterated that students must register for mini-semester courses at the beginning of the term and not during mid-semester prior to the beginning of the second mini-semester;

Adjourn