Complete College Georgia

The University System of Georgia

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Submission #21

Institution

Savannah State University

Primary Point of Contact

Julius Scipio

Title

Dean

email

scipioj@savannahstate.edu

Other contacts

Contact Name	email address	Strategy/Activity/Department
Brian Dawsey	dawseyb@savannahstate.edu	Admissions Enrollment Management
Mary Kropiewnicki	kropiewnickim@savannahstate.edu	Dean, College of Education
Mary Ann Goldwire	goldwire@savannahstate.edu	Center for Academic Success
Tara Aikens	aikenst@savannahstate.edu	Testing Services

Does your institution have targeted recruitment activities for any of the following communities:

	Yes	No
Part-time students	X	
Adult learners (undergraduate students 25 years of age or older)	X	
Military and former military students	X	
First generation college students	X	
African American Students	X	
Hispanic/Latino students	X	
Low income students (Pell eligibles)	X	
Students with disabilities		X

Does your campus offer ANY after school or summer programs preparing middle school and high school students for college success (tutoring, mentoring, campus visits, college exposure workshops, etc)?

Yes

	Yes	No
Do you have a director for student transition to college?	X	

	Yes	No
Do you offer a new student orientation?	X	
When do you offer new student orientation? (select all that apply)	Fall (before term begins)	
How long is your new student orientation?	Varies	

	Yes	No
Does your institution offer a summer bridge program for select students?		X
Do you require all freshmen to participate in a first year seminar/experience?	X	
How many credits is your FYE/FYS course?	2	
Do you have differentiated orientation/first-year programming for specific communities (e.g., first generation, African American Males, non-traditional students, military and former military, transfer students)?		X

In 2017 did you administer the USG Mindset Survey to your students yourself?
Yes

How did you administer the 2017 Mindset Survey? (select all that apply)
Email to students

	Yes	No
Does your institution offer courses on the evenings?	X	
Does your institution offer entire undergraduate programs that can be completed through evening coursework?		X
Does your institution offer courses on the weekends?		X
Does your institution offer entire undergraduate programs that can be completed through weekend coursework?		X

Notes and Details - Access and Transition to College

Does your institution have a credit intensity/15 to Finish initiative?
Yes

	Yes	No
Does your institution provide marketing materials at registration/orientation about taking 15 or more credits per semester?	X	
Are advisors trained to encourage students to take 15 or more credits per semester ?	X	
Are first-time full-time freshmen defaulted into 15-credit schedules?	X	
Is student success tracked by credit hours attempted/earned?	X	
Are students are encouraged to use summer to "make up" credits?	X	

Does your institution have program maps for each academic program?
Yes

	Yes	No
Are program maps used by advisors and students for planning and registration?	X	
Are program maps consistently formatted across all programs?		X
Do program maps default to 15 or more credits a semester?	X	
Do program maps include gateway English and Math in the first year?	X	
Do program maps include 3 courses associated with a students academic area of interest/focus area in the first year?		X
Do program maps constrain choice by outlining a limited number of recommended electives?		X
Do program maps provide students clear "off-ramps" to related areas of study without high credit loss?		X
Are students guaranteed course availability if they remain on their program map?	X	

	Yes	No
Are program maps used to predict course demand and identify course bottlenecks?	X	
Is the math on program maps specific to the degree requirements?	X	
Does your institution offer Quantitative Skills and Reasoning/MATH 1001?	X	
Does your institution offer Introduction to Math Modeling/MATH 1101?	X	
Are course milestones a part of program maps to indicate when students are 'off track?'	X	
Do program maps include first math and English course in first semester?	X	
Do program maps include first math and English course in first year?	X	
Do program maps include nine credits in the program of study in the first year?		X

At what point in their academic career are students required to select majors or programs of study?
at enrollment

Does your institution have any academic focus areas ('meta-majors') for students who have not decided on majors?
Yes

	Yes	No
Does your institution record student academic focus areas in Banner?	X	
Are default schedules available for students in majors or academic focus areas?	X	
Does your institution offer block schedules for students in academic focus areas or majors for the first semester or first year?	X	
Does your institution use student selection of academic focus areas to alert them to co-curricular activities in their area of interest?		X

Notes and Details - Student Success Activities

	Yes	No
Does your institution have an Adult Learning Committee or another team at your college that focuses on Adult Learner strategies?		X
Do you have an "Embark Point of Contact" who supports your currently enrolled students who have been in the Foster Care system or who've experienced homelessness	X	
Do you have a Minority Advising Program (MAP) or a similar program supporting minority students if you are a Predominantly White Institution (PWI)?	X	
Do you have a campus-based food pantry available for your students?	X	
Does your institution have a policy or procedure for emergency housing assistance for students?	X	
Does your institution offer any micro-grants to those who are on track to graduate, but are having significant trouble paying for school?	X	
Does your campus offer any financial aid in exchange for student participation in service learning or other campus programs?	X	
Does your institution have activities to help students complete their FAFSA?	X	
Does your institution have a financial literacy program for all students that includes information about student loans and other forms of financial aid?	X	
Do you have a campus mentoring program that supports your currently enrolled students?	X	
Do you have any of the following Federal or TRIO programs on your campus or in partnership with another organization?	Upward Bound	
Do you have campus-based childcare available for your students?		X

Notes and Details - Supporting Students

What office is responsible for academic advising?
Academic Affairs

Are all students advised through the same model?
No

Advising Model

Professional-Distributed/Departmental

For the following student types, please indicate the advising model:

Student Category	Advisor	Model
Freshmen	Professional	Centralized
Transfer students	Professional	Centralized
Learning Support Students	Professional	Centralized
Online Students	Professional	Centralized
Special Admission Students	Professional	Centralized
Athletes	Professional	Centralized
Declared Majors	Faculty	Department
Students Returning from Academic Suspension	Faculty	Department
Non-traditional Students	Professional	Centralized

Additional Details on advisors and models

Does your institution track student progress toward a degree (e.g., via Degree Works or other software)?
Yes

	Yes	No
Are audits conducted on students with 60/120 credits but have not applied to graduate to determine gaps?	X	
Please indicate what tool(s) you use to track student progress	EAB Campus Labs	

Does your institution identify students who may need special interventions in the semester (e.g., early alerts)?
Yes

	Yes	No	Automatically	Manually
Does early alert system include both affirmative (in response to positive action or behavior) and corrective alerts for students?		X		
Do early alerts place holds on student accounts?	X			
Do staff conducting interventions have access to the student's full academic record?	X			
Are early alert interventions triggered automatically (e.g. from gradebook) or manually?			X	
Do you use special software to manage alerts/interventions	X			
Please indicate what software your institution uses to manage early alerts.	EAB Campus Labs			

Does your institution use predictive analytics to help identify students who are off track and to help students understand their likelihood of success in particular programs?
Yes

	Yes	No
Does your institution identify students who are 'off track' in their programs using clear criteria?	X	
Please indicate what software your institution uses for predictive analytics	Blackboard Analutics	
Does your institution use enrollment data to predict course demand?	X	

Notes and Details - Advising

Does your campus have an official USG Early College Initiative partnership?
Yes

What department and staff member (name/email) serves as the lead contact with this initiative?

Department	Contact Name	email address
Admissions	Brian Dawsey	dawseyb@savannahstate.edu

Does your institution participate in dual enrollment programs for high school students?

Yes, on our campus with our faculty

What strategies does your institution use to provide required textbooks to dual enrolled students while minimizing the expense to the institution?

Do you have a Dual Enrollment Coordinator to support High School students taking college courses while in high school?

Yes

What department and staff member (name/email) serves as the lead contact with this initiative?

Department	Contact Name	email address
Center for Academic Success	Mary Ann Goldwire	goldwire@savannahstate.edu

What admission requirements does your institution apply to students with 30+ hours earned prior to high school graduation?

All freshman requirements must be met

Does your institution engage in any credit by examination program or activities

Yes

	Yes	No
Advanced Placement and International Baccalaureate examinations	X	
Does your institution award credit based on portfolio review?		X
Does your institution award credit based on ACE credit recommendations?		X
Does your institution award credit based on assessment of prior learning via CLEP or DSST scores	X	
Does your institution accept all available CLEP test scores for all the years that the scores are available (approximately 23+ years)?	X	

What department and staff member (name/email) serves as the lead contact with these initiative?

Department	Contact Name	email address	Program or Activity
Testing Services	Tara Aikens	aikenst@savannahstate.edu	Testing

Notes and Details - Shortening Time to Completion

Does your institution offer learning support?

Yes

Please provide the following details about your corequisite learning support model:

	Yes	No
Are corequisite learning support classes taught by the gateway course instructor?	X	
Are all corequisite students in the same learning support section?	X	
Do you have standardized syllabi for gateway courses in English?	X	
Do you have standardized syllabi for gateway courses in Math?	X	
Does your institution provide specific training/professional development for learning support instructors?	X	
How is corequisite learning support delivered?	Lab model	

Notes and Details - Transforming Remediation

Does your institution formally recognize excellence in instruction?

Yes

Please describe how excellence is recognized and promoted?

Faculty Awards for Innovation and Excellence

Has your institution implemented any of the following LEAP High-impact practices?

High Impact Practice	My institution has this practice	Primary Contact (if yes)
First Year Experiences	Yes	Dr. Mary Kropiewnicki
Common Intellectual Experiences	Yes	Dr. Mary Kropiewnicki

High Impact Practice	My institution has this practice	Primary Contact (if yes)
Learning Communities	Yes	Dr. Mary Kropiewnicki
Writing-Intensive Courses	Yes	Dr. Mary Kropiewnicki
Collaborative Assignments and Projects	Yes	Dr. Mary Kropiewnicki
Undergraduate Research	Yes	Dr. Chelhu Chetty
Diversity/Global Learning	Yes	Dr. Emmanuel Naniuzeyi
Service Learning, Community-Based Learning	Yes	Division of Student Affairs
Internships	Yes	Mr. Shaunce Riley/Program Coordinators
Capstone Courses and Projects	Yes	Varies by department

	Yes	No
Does your institution provide courses with peer supplemental instruction or mentoring?		X
Has your institution undertaken course redesigns to improve student outcomes?	X	
Optional: please indicate which courses and the approach adopted to redesign.	ENGL 1101 English Composition I ENGL 1102 English Composition II MATH 1111 College Algebra HUMN 1201 Critical Thinking and Communication	

	Yes	No
Entirely online programs	X	
Online courses in the Core	X	
Online courses in upper division of majors	X	
Courses via hybrid instruction	X	
Courses via flipped classrooms		X
Courses via emporium-model instruction	X	
Courses with open educational resources (OERs; free, open source textbooks)	X	
Peer supplemental instruction or mentoring online	X	

Notes and Details - Restructuring Instruction

	Yes	No
Does your institution require students to sign document at matriculation indicating that associate degrees may be awarded automatically when requirements are met?		X
Does your institution require students to apply to graduate?	X	
Does your institution automatically audit all students with 60 or more credit hours to determine degree eligibility?	X	
Does your institution ask students transferring in to opt-in to allow receiving institution to send academic information back to the sending institution for the purpose of awarding associate degrees?	X	
Does your institution publicize the possibility of earning associate degrees via reverse transfer to its students and the community?		X

	Yes	No
Does your institution have a partnership with an associate degree granting institution for degree transfer.	X	
Are students informed upon transfer of the possibility of receiving a degree through reverse transfer.	X	
Does your institution have a process for contacting students identified as potentially eligible for reverse transfer?	X	
Does your institution have a process for transferring student records to an associate degree granting institution?	X	

	Yes	No
Does your institution charge a fee to graduate	X	
Is this fee charged to all students for award of degree?	X	
Is this fee charged only to student who wish to participate in graduation ceremony?		X

Notes and Details - Associate Degree You Deserve

COMPLETE COLLEGE GEORGIA

Complete College Georgia is a program of the University System of Georgia

» 270 Washington Street. S.W | Atlanta, GA 30334

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